

Lisburn & Castlereagh

Community

ACTION PLAN 2018
2019

Theme 1: Children and Young People

Outcome 1

Our children and young people have the best start in life



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Action 1.1 *Looked After Children Residential Well-being Partnership*

Why are we doing it?

1.1.1 Children in care are more likely to have lower educational attainment, become involved in criminality and engage in risk-taking activities (in 2016, 127 young people from LCCC went through the court system)

1.1.2 Looked after children are more likely to go missing which impacts on agencies such as PSNI (in 2016/17 children and young people accounted for 156 of the 427 people who went missing in Lisburn & Castlereagh) and (in 2016/17 the total amount of hours spent looking for missing people was 84,016.94 which equates to £1,217,223.30)

1.1.3 Only 41% of care leavers go into education, training or employment

What is our target?

1.1.1 Improve the lives of looked after children (LAC)

1.1.1 Reduce the risk factors which impact on looked after children

1.1.2 Reduce number of incidents of children and young people going missing

1.1.2 Reduce the number of hours PSNI personnel spend looking for missing children and young people

1.1.3 Increase the number of care leavers going into education, training or employment

How are we going to achieve it?

1.1.1 Set up a LAC residential well-being partnership & develop a draft action plan by March 2018

1.1.1 Improve pathways for LAC and implementation of structured well-being programme

1.1.2 Develop a mentoring project for children in residential care

1.1.3 Implement an LAC SERC taster programme to improve education outcomes for looked after children

Who is going to do it?

- **SEHSCT (Lynda Vladeanu)**
- BHSCT
- CCMS
- CYPSP
- DoJ
- EANI
- LCCC
- Libraries NI
- NIFRS
- PCSP
- PHA
- Prince's Trust
- Prison Service
- PSNI
- SERC
- SportNI
- YMCA

What resources do we need to do it?

- No additional resources as yet

What supporting outcomes does this address?

- Children and young people in need and looked after children experience stability and positive transitions into adulthood
- All children have an equal chance to fulfil their educational potential
- Children and young people are protected from harm
- Crime and anti-social behaviour are reduced

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Action 1.2 *Outdoor Youth Initiatives*

Why are we doing it?

1.2.1 There is an unacceptable level of litter, anti-social behaviour and vandalism in parks - (3,307 antisocial behaviour incidents in LCCC area in 2016/17)

1.2.2 There is a need to increase stewardship and a sense of ownership of our open spaces

1.2.3 We need to increase the level of waste reused, recycled or composted (40.9% in 2016)

What is our target?

1.2.1 Reduce incidents of vandalism and anti-social behaviour

1.2.1 Reduce levels of litter in one or more trial sites

1.2.2 Increase numbers of young people involved in LBAP projects

1.2.3 Increase reuse, recycling and composting rates

How are we going to achieve it?

1.2.1 Hold a campaign to raise awareness for the need for good outdoor citizenship by April 2018

1.2.2 Create two forest schools per year from 2017

1.2.2 Set up a partnership to finalise and implement the biodiversity action plan by April 2018

1.2.2 Implement the local biodiversity action plan (LBAP) from April 2018

1.2.3 Hold a campaign to raise awareness on reuse, recycling and composting

Who is going to do it?

- **LCCC (Ross Gillanders)**
- C-SAW
- Community voluntary sector
- EANI
- Keep NI Beautiful
- Lagan Valley Regional Park
- Local primary schools
- NI Forest Schools
- PCSP / PSNI
- PHA
- Sport NI
- Sustrans
- The Waterways College
- Youth Council / Youth Bank

What resources do we need to do it?

- No additional resources as yet

What supporting outcomes does this address?

- The positive role of children and young people in the community is valued and encouraged
- The built and natural environment is protected and enhanced
- We produce less waste and reuse and recycle the waste that we do produce

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Action 1.3 *Youth Council*

Why are we doing it?

1.3.1 Children and young people have a restricted voice and little influence over service delivery (in 2015, only 9% of young people in the NIYLT survey felt they had influence over local decisions)

1.3.2 There is no formal process for children and young people to have their say on issues affecting their lives

What is our target?

1.3.1 More young people are empowered to become active citizens

1.3.2 More young people's leadership, citizenship and communication skills are developed

1.3.2 Increase proportion of young people on the new Youth Council who feel they have influence over local decisions to over 80%

1.3.2 Increase the number of young people who successfully achieve accredited courses

How are we going to achieve it?

1.3.1 Involve Youth Council in community planning actions

1.3.1 Report on baseline figures by March 2018

1.3.1 Give young people an influence over service delivery

1.3.2 Establish a Youth Council by January 2018

1.3.2 Have a member of the Youth Council appointed to thematic action groups by March 2018

1.3.2 Engage with Youth Bank

1.3.2 Deliver leadership and development training programmes and other accredited courses by March 2019

Who is going to do it?

- **Education Authority (Stephen Dallas)**
- CYPSP
- LCCC (GR, CP, PEACE IV)
- PCSP
- PSNI
- The Waterways College
- Youth Bank
- Youth Council

What resources do we need to do it?

- No additional resources as yet
- Funding required from April 2018

What supporting outcomes does this address?

- The positive role of children and young people in the community is valued and encouraged
- Children and young people live in a society that respects their rights

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Action 1.4 *Youth Bank*

Why are we doing it?

1.4.1 Young people need to be involved in decision making and allocation of resources

1.4.2 There are low levels of leadership and ownership over community issues and service delivery (in 2015, only 9% of young people in the NIYLT survey felt they had influence over local decisions)

What is our target?

1.4.1 Increase the number of young people trained and empowered to influence local decisions (including an ONC in Fundraising)

1.4.2 Increase the number of community organisations developing a youth bank initiative

1.4.2 Increase the number of organisations involved, people involved, projects applied for, amount of funding

How are we going to achieve it?

1.4.1 Run an inclusive workshop across Lisburn & Castlereagh area to share the learning of the development of a Youth Bank by June 2018

1.4.1 Establish at least one Youth Bank of 15 young people aged 14-18 to participate in civic life

1.4.2 Provide support to other relevant communities to consider establishing a Youth Bank

1.4.2 Apply to Irish Youth Bank for programme costs

Who is going to do it?

- **Resurgam (Francie Ferris)**
- CYPSP
- EANI
- LCCC
- PCSP
- The Waterways College
- Youth Council

What resources do we need to do it?

- LCCC Support

What supporting outcomes does this address?

- The positive role of children and young people in the community is valued and encouraged
- Children and young people live in a society that respects their rights

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Action 1.5 *Early Years*

Why are we doing it?

1.5.1 32% of children in Lisburn entered primary school with speech and language issues (2013 prevalence study). Of these, 77% were boys from disadvantaged areas. There is a direct effect on future achievement levels and a correlation with educational attainment and employment opportunities of children who have problems with speech and language at primary school age (82.2% of non-FSME school leavers achieved at least 5 GCSEs including Maths and English, compared to only 51.7% of FSME school leavers)

1.5.2 We need to improve outcomes for young people, ensure they have the best start in life and they start school ready to learn

1.5.3 There is a stigma attached to breast feeding which needs to be removed.

What is our target?

1.5.1 Increase in number of parents involved in 0-6 years initiatives

1.5.2 Improve parenting skills

1.5.3 Increase the number of businesses signed up to make their premises breast feeding friendly

How are we going to achieve it?

1.5.1 Encourage Early Intervention Lisburn to proceed with the pilot on speech and language by January 2018

1.5.1 Share learning from the pilot project with aim of supporting similar projects, if requested, in two other areas by March 2019

1.5.1 Establish a working group to take forward an Early Years speech & language initiative by March 2018 and action plan by June 2018

1.5.2 Secure ongoing commitment to the Early Intervention Lisburn model

1.5.2 Share the learning of the established early intervention Lisburn project across other disadvantaged areas of the Council by October 2018

Introduce the Welcome Here scheme in five businesses by 2019.

Who is going to do it?

- **Resurgam (Mabel Scullion)**
- Barnardos
- BHSCT
- CCMS
- CYPSP
- EANI
- LCCC
- Libraries NI
- PHA
- Private Sector (Day Care)
- SEHSCT
- The Waterways College
- Voluntary and community sectors

What resources do we need to do it?

- A proposal to Council for one-off funded assistance (Service Support)
- SCPP to give guidance on how to resource the project

What supporting outcomes does this address?

- All children have an equal chance to fulfil their educational potential
- Good health will no longer be dependent on where we live or what income we have
- Poverty and disadvantage is reduced

How will the actions be monitored?

The Community Planning Partnership is required to make arrangements to monitor progress against meeting the Community Plan outcomes, and the effectiveness of the actions taken for the purpose of achieving those outcomes. The Council must publish a statement once every two years on actions taken and outcomes achieved and community planning partners must provide the Council with relevant information to enable the Council to collate the information. The first statement must be produced by May 2019.

It is the responsibility of each appropriate partner to report feedback

and monitoring to the lead partner for any action. The lead partner will report to the chairperson of the TAP Group, who will report to the SCPP. There will be an annual review of statistics therefore monitoring will take place every six months if necessary in order to assess if actions are achievable, relevant and making a difference. If actions are failing to achieve outcomes, reprioritising will happen.

Therefore, it is of benefit to the representatives of the Council, statutory partners and support partners to gain an understanding of the various roles, remits and responsibilities of their

respective organisations including their legal duties, resource limitations and accountabilities to other agencies as early as possible in the process. Regular reporting gives partner organisations opportunities to raise concerns about deliverability at an early stage.

Where agreed actions are not being progressed, reasons for this should be reviewed with the partners and appropriate action taken to assist progress or amend the Action Plan. The Council is responsible for accountability to the public by publishing a statement on progress every two years.

Abbreviations:-

AED	Automated External Defibrillators	HRP	Historic Royal Palaces
AF	Age Friendly	LAC	Looked After Children
ASIST	Applied Suicide Intervention Skills Training	LBAP	Local Biodiversity Action Plan
BHSCT	Belfast Health & Social Care Trust	LCCC	Lisburn & Castlereagh City Council
BRT	Belfast Rapid Transit	LDP	Local Development Plan
CCMS	Council for Catholic Maintained Schools	LEAs	Local Enterprise Areas
CP	Community Planning	LNT	Lagan Navigation Trust
CPD	Central Procurement Department	NIAS	NI Ambulance Service
CPR	Cardiopulmonary Resuscitation	NICVA	Northern Ireland Council for Voluntary Action
C-SAW	Castlereagh Safe and Well programme	NIFRS	NI Fire & Rescue Service
CYPSP	Children and Young People's Strategic Partnership	NIHE	NI Housing Executive
DAERA	Department of Agriculture, Environment and Rural Affairs	NIYLT	NI Young Life and Times Survey
DEA	District Electoral Area	OHCA	Out of Hospital Cardiac Arrest
DfC	Department for Communities	ONC	Ordinary National Certificate
DfE	Department for Education	ORNI	Outdoor Recreation NI
DfI	Department for Infrastructure	PAD	Public Access Defibrillator
DIIB	Dundonald International Ice Bowl	PCSP	Policing and Community Safety Partnerships
DoJ	Department of Justice	PHA	Public Health Agency
DTNI	Development Trust NI	PSNI	Police Service NI
EANI	Education Authority NI	RDP	Rural Development Plan
EIL	Early Intervention Lisburn	SCPP	Strategic Community Planning Partnership
ERDF	European Regional Development Fund	SEHSCT	South Eastern Health & Social Care Trust
FSME	Free School Meals Entitlement	SERC	South Eastern Regional College
GVA	Gross Added Value	TWC	The Waterways College
HCN	Housing Community Network	VAT	Value-Added Tax
HLF	Heritage Lottery Fund	YMCA	Young Men's Christian Association