

Lisburn & Castlereagh City Council

Section 75 Equality and Good Relations Screening template (Oct 2022)

Part 1. Information about the activity/policy/project being screened

This procedure sets out the provision meeting general Safeguarding requirements for voluntary, community and sporting groups which are applying to the council for grants or funding.

Name of the activity/policy/project

Safeguarding Procedure 17 – Council funding for groups applying for funding.

Is this activity/policy/project – an existing one, a revised one, a new one?

This is a new procedure, although the contents in principle have been applied for a number of years. It has formalised the procedure.

What are the intended aims/outcomes the activity/policy/project is trying to achieve?

Gaining a standard of compliance with SG requirements for giving council funding.

Who is the activity/policy/project targeted at and who will benefit? Are there any expected benefits for specific Section 75 categories/groups from this activity/policy/project? If so, please explain.

The procedure will not target any specific S75 groups and will benefit children and adults at risk.

Who initiated or developed the activity/policy/project?

The procedure is derived from the requirement to have a SG policy if you provide activities for children and adults at risk. It was prompted by SportNI and is being rolled out across all councils in NI.

Who owns and who implements the activity/policy/project?

It is owned by LCCC and implemented by various services across the council.

Are there any factors which could contribute to/detract from the intended aim/outcome of the activity/policy/project?

Yes, It may require support to be offered in the short term to smaller groups to meet the SG requirements.

Who are the internal and external stakeholders (actual or potential) that the activity/policy/project will impact upon? Delete if not applicable

Anyone applying for funding from LCCC will be impacted.

we do not hold specific data relating to those who may apply for funding that this is likely to reflect the general population.

Other policies/strategies/plans with a bearing on this activity/policy/project

Name of policy/strategy/plan	Who owns or implements?
Child and adult Safeguarding policy	LCCC

Available evidence

What evidence/information (qualitative and quantitative) have you gathered or considered to inform this activity/policy? Specify details for each Section 75 category.

Co-operating to Safeguard Children and Young people- 2017

Adult Safeguarding: Prevention and Protection in Partnership 2015

Keeping children safe: Our duty to care. Volunteer now

Keeping Adults safe: a Shared responsibility. Volunteer Now.

Most up to date NISRA population data from Census 2021 (published 22/09/22)

[Lisburn and Castlereagh Census Data](#)

We do not hold specific data relating to those who may apply for funding that this is likely to reflect the general population.

Section 75 Category	Details of evidence/information
Religious Belief	NA
Political Opinion	NA
Racial Group	NA
Age	NA
Marital Status	NA
Sexual Orientation	NA
Men & Women Generally	NA
Disability	NA
People with and without Dependents	NA

Needs, experiences and priorities

Taking into account the information referred to above, what are the different needs, experiences and priorities of each of the following categories, in relation to the particular activity/policy/decision? Specify details for each of the Section 75 categories

No evidence of specific needs identified in relation to this project/policy.

Section 75 Category	Details of needs/experiences/priorities
Religious Belief	
Political Opinion	
Racial Group	
Age	
Marital Status	
Sexual Orientation	
Men & Women Generally	
Disability	
People with and without Dependents	

Part 2. Screening questions

1 What is the likely impact on equality of opportunity for those affected by this activity/policy, for each of the Section 75 equality categories?

Section 75 Category	Details of likely impact – will it be positive or negative? If none anticipated, say none	Level of impact - major or minor* - see guidance below
Religious Belief	No differential impact identified	

Political Opinion	No differential impact identified	
Racial Group	No differential impact identified	
Age	No differential impact identified	
Marital Status	No differential impact identified	
Sexual Orientation	No differential impact identified	
Men & Women Generally	No differential impact identified	
Disability	No differential impact identified	
People with and without Dependants	No differential impact identified	

* See Appendix 1 for details.

2(a) Are there opportunities to better promote equality of opportunity for people within the Section 75 equality categories?

No opportunities identified in relation to this policy/project/activity for any of these groups.

Section 75 Category	IF Yes, provide details	If No, provide details
Religious Belief		
Political Opinion		
Racial Group		
Age		
Marital Status		
Sexual Orientation		
Men & Women Generally		
Disability		
People with and without Dependants		

Equality Action Plan 2021-2025

Does the activity/policy/project being screened relate to an action in the Equality Action Plan 2021-2025? No If yes, specify which action.

2(b) DDA Disability Duties (see Disability Action Plan 2021-2025)

Does this policy/activity present opportunities to contribute to the actions in our Disability Action Plan:

- to promote positive attitudes towards disabled people?
- to encourage the participation of disabled people in public life?

No.

3 To what extent is the activity/policy/project likely to impact on good relations between people of different religious belief, political opinion or racial group?

Good Relations Category	Details of likely impact. Will it be positive or negative? [if no specific impact identified, say none]	Level of impact – minor/major*
Religious Belief	None	
Political Opinion	None	
Racial Group	None	

*See Appendix 1 for details.

4 Are there opportunities to better promote good relations between people of different religious belief, political opinion or racial group?

Good Relations Category	IF Yes, provide details	If No, provide details
Religious Belief	Should encourage better acceptance between members of groups	

Political Opinion	None	
Racial Group	None	

Multiple identity

Provide details of any data on the impact of the activity/policy/project on people with multiple identities. Specify relevant Section 75 categories concerned.

Part 3. Screening decision/outcome

Equality and good relations screening is used to identify whether there is a need to carry out a **full equality impact assessment** on a proposed policy or project.

There are 3 possible outcomes:

- 1) **Screen out** - no need for a full equality impact assessment and no mitigations required because no relevance to equality, no negative impacts identified or only very minor positive impacts for all groups. This may be the case for a purely technical policy for example.
- 2) **Screen out with mitigation** - no need for a full equality impact assessment but some minor potential impacts or opportunities to better promote equality and/or good relations identified, so mitigations appropriate. Much of our activity will probably fall into this category.
- 3) **Screen in for full equality impact assessment** – potential for significant and/or potentially negative impact identified for one or more groups so proposal requires a more detailed impact assessment. [See Equality Commission guidance on justifying a screening decision.]

Choose only one of these and provide reasons for your decision and ensure evidence is noted/referenced for any decision reached.

Screening Decision/Outcome	Reasons/Evidence
Option 1 Screen out – no equality impact assessment and no mitigation required [go to Monitoring section]	This procedure is in response to the council’s need to show zero tolerance to Abuse of any kind and its due diligence in the process of offering funding.
Option 2 Screen out with mitigation – some potential impacts identified but they can be addressed with appropriate mitigation or some opportunities to better promote equality and/or good relations identified [complete mitigation section below]	
Option 3	

<p>Screen in for a full Equality Impact Assessment (EQIA)</p> <p>[If option 3, complete timetabling and prioritising section below]</p>	
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Mitigation (Only relevant to Option 2)

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Can the activity/policy/project plan be amended or an alternative activity/policy introduced to better promote equality of opportunity and/or good relations? [

If so, give the **reasons** to support your decision, together with the proposed changes/amendments or alternative activity/policy and ensure the mitigations are included in a revised/updated policy or plan.

Timetabling and prioritising for full EQIA (only relevant to Option 3)

If the activity/policy has been ‘**screened in**’ for full equality impact assessment, give details of any factors to be considered and the next steps for progressing the EQIA, including a proposed timetable.

Is the activity/policy affected by timetables established by other relevant public authorities? Yes/No. If yes, please provide details.

Part 4. Monitoring

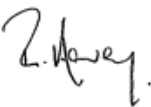
The procedure gives guidance to those receiving funding and to those who are tasked with monitoring of the outcomes of funding being given.

Public authorities should consider the guidance contained in the Commission’s Monitoring Guidance for Use by Public Authorities (July 2007).

Effective monitoring will help a public authority identify any future adverse impact arising from the activity/policy which may lead the public authority to conduct an equality impact assessment, as well as help with future planning and activity/policy development.

What will be monitored and how? What specific equality monitoring will be done? Who will undertake and sign-off the monitoring of this activity/policy and on what frequency? Please give details:

Part 5 - Approval and authorisation [insert names and job title]

	Position/Job Title	Date
Screened by: Brona Turley/Sandra Pinion	EHM	9 4 25
Reviewed by: Annie Wilson	Equality Officer	17 4 24
Approved by: Richard Harvey 	Head of Environmental Health	18.8.25

Note: On completion of the screening exercise, a copy of the completed Screening Report should be:

- approved and ‘signed off’ by a senior manager responsible for the activity/policy
- included with Committee reports, as appropriate
- sent to the Equality Officer for the quarterly screening report to consultees, internal reporting and publishing on the LCCC website

- shared with relevant colleagues
- made available to the public on request.

Evidence and documents referenced in the screening report should also be available if requested.

Appendix 1 – Equality Commission guidance on equality impact

*Major impact:

- a) The policy/project is significant in terms of its strategic importance;
- b) Potential equality matters are unknown, because, for example, there is insufficient data upon which to make an assessment or because they are complex, and it would be appropriate to conduct an equality impact assessment in order to better assess them;
- c) Potential equality and/or good relations impacts are likely to be adverse or are likely to be experienced disproportionately by groups of people including those who are marginalised or disadvantaged;
- d) Further assessment offers a valuable way to examine the evidence and develop recommendations in respect of a policy about which there are concerns amongst affected individuals and representative groups, for example in respect of multiple identities;
- e) The policy is likely to be challenged by way of judicial review;
- f) The policy is significant in terms of expenditure.

Minor impact

- a) The policy is not unlawfully discriminatory and any residual potential impacts on people are judged to be negligible;
- b) The policy, or certain proposals within it, are potentially unlawfully discriminatory, but this possibility can readily and easily be eliminated by making appropriate changes to the policy or by adopting appropriate mitigating measures;
- c) Any asymmetrical equality impacts caused by the policy are intentional because they are specifically designed to promote equality of opportunity for particular groups of disadvantaged people;
- d) By amending the policy there are better opportunities to better promote equality of opportunity and/or good relations.

No impact (none)

- a) The policy has no relevance to equality of opportunity or good relations;
- b) The policy is purely technical in nature and will have no bearing in terms of its likely impact on equality of opportunity or good relations for people within the equality and good relations categories.

Updated Template @ Oct 2022